

Sydney 2018

Inter-School Quran Competition Specifications



*Imam Sajjad (peace be upon him)
has said:*

*"The verses of the Qur'an are
treasures, and every time a treasure
is opened up, it is desirable that you
look at what is inside it."*

Usulul Kafi, Volume 2, Page 609



1 Summary

1.1 Overview

After the great success of the first inter-school Quran competition in 2017¹, once again a group of passionate individuals from Imam Husain Islamic School and some other Islamic schools in Sydney are organising the second inter-school Quran competition for students, teachers and parents in 2018. The ultimate goal is to improve familiarity with our holy book and please the Imam of our time, may Allah (s.w.t.) hasten his reappearance.

1.2 This Document

This document outlines details of the competition and has the following purposes:

- 1- It provides a communication platform between liaison persons (mentioned below).
- 2- It is for school heads to incorporate this plan into their internal school syllabus.
- 3- It can be given to possible donors to contribute to the competition.

Please note that this document is **not** created for participants, however school heads should advertise these specifications to students, parents and teachers in any way they wish.

1.3 Document Amendments

Unlike last year², this is the only document throughout the year explaining the competition and in case of any minor change, all liaisons will be notified. However, we endeavour to keep changes to minimum and important plans such as the table of categories and the dates of competition will not be amended throughout the year. Also, we ensure those minor changes, if any, do not adversely affect the plan of schools, so all changes will be communicated effectively.

2 Vision and Strategy

2.1 Vision

The vision of our group is:

"To place the holy Quran in the hearts, so nothing enters but Allah"

¹ Please do not hesitate to contact the coordinators to get extra information about the performance of the last competition. Alternatively, you can visit <http://islamicsyllabus.com/qurancomp>.

² Last year, more than one document was distributed to the participating schools since it was the first time and the document required a lot of reviews.

This statement is our aspiration which was developed by receiving inspirations from the holy Quran and our beautiful Ahadith.

As Allah (s.w.t.) mentioned in the holy Quran³, he has placed only one heart in each of us, not two, so the only thing to enter should be divine, free from any impurities. Hearts are delicate and dislike any stranger, thus we said ***“so nothing enters”*** to ensure is free from all spiritual diseases and is filled by heavenly attributes. Because the heart is the house of Allah (s.w.t.)⁴, ***“but Allah”*** was added.

A way to keep this divine house away from strangers is to place the true spirit of the holy Quran, as the first weighty thing, which is perfectly explained only by the other weighty thing, Ahlul-Bayt (a.s.)⁵. This is the reason why ***“To place the holy Quran”*** was mentioned. Although, the holy Quran is one but can have multiple recipients. Therefore, we thought ***“in the hearts”*** can do justice to our vision.

2.2 Strategy

To achieve our vision, the overall strategy is to focus on **competitions**.

Although, we acknowledge knowing the verses of holy Quran in itself is not sufficient to reach the status of full purity of heart and acting upon those verses is necessary for a person to clean his heart from all other than Allah (s.w.t), definitely becoming familiar with the holy Quran can help the person to use it as a shield against all strangers of the heart. We believe this can be achieved by running various sort of Quran competitions which can motivate individuals to become closer to the above vision.

Therefore, the competitions should be designed in such a way that ultimately encourage participants to act upon the holy verses. It is a journey and can be represented by the following process. Reciting and memorising are the first steps and that is why the focus of last year's as well as this year's competitions are on recitation and memorisation.



For the following years, we are considering many other types of competitions that can facilitate more understanding of Quran and help more community members to engage in our journey. Below are some examples within our strategy that can take us closer to our vision:

- Stage play competition for all ages (plan to start in 2019)
- Writing contests for teens (plan to start in 2020)
- Painting competition for kids (plan to start in 2020)
- Tartil/Reading competitions for all ages (Plan to start in 2019)

³ “Allah has not put two hearts within any man ...”, the holy Quran 33:4

⁴ Imam Sadiq (a.s.): “The heart is the house of Allah, so do not place in the house of Allah anything other than him”

⁵ In hadith al-Thaqalayn, the prophet (s.a.w.): “I am leaving behind me two very weighty things for you. So long as you will remain connected with them you will never go astray after my departure and they (the two things) are heavier than one another. One of them is the Book of Allah and it is a rope which hangs from the heavens to the earth and the other is my progeny, my Ahlul Bayt (a.s.). Doubtlessly they will never be separated from one another until they come to me at the side of the pond of Kauthar in Paradise.”

We believe that to uncover great ideas, we should generate a large quantity of them, so please share your ideas with us as early as possible.

2.3 Memorisation Competition Objectives

As mentioned above, this year the main focus is on the memorisation competition and the main objectives of this competition are:

- to raise the overall standards of recitation amongst the Islamic schools in Sydney,
- to encourage Islamic communities to work harder on memorising the Holy Quran,
- to increase the acquaintance with the Holy Quran, and
- to enhance collaboration and unity between Islamic schools in Sydney.

3 Competition Format

3.1 General Format

- There are six categories illustrated below; Categories 1-6.
- Each student must select a category from the table below, equal to or greater than his/her age.
- Category 6 is mainly for teachers and parents, but students may select this category too.
- Selecting higher categories is highly encouraged⁶. Schools should motivate each student not to select a category that he/she already knows completely, so can endeavour to memorize new Suwar of the holy Quran.

3.2 Three Parts per Category

- Each category has been divided into three parts; Parts 1-3.
- In the preliminary round, only the Suwar in parts 1 and 2 will be assessed, however in the final round of the inter-school competition, all parts in each category will be assessed.

Round	Part 1	Part 2	Part 3
The preliminary round (August)	Yes	Yes	-
The final round (November)	Yes	Yes	Yes

- This classification can help schools to review the progress of students and make necessary changes to help students to perform well in memorising the Suwar step by step.
- It is schools' decision to determine how they would like to assess their students in school, however it is recommended to focus on Part 1 and 2 in school competitions and leave Part 3 for top students who have excelled to the final inter-school competition.

⁶ Relative to the lower categories, fewer students selected categories 4 and 5 last year which makes it easier to win the competition. Our estimate is that this year also more will participate in the lower categories, specially categories 2 and 3, so please take this into account that generally it is easier for higher categories because of less number of participants, to advance from the preliminary to the final.

- Also, it is recommended to make it compulsory for all students in school to at least memorise Part 1 Suwar of their categories and leave Part 2 and Part 3 for selected students.

3.3 Table of Categories

The table of categories is shown below in the following sections and is also attached to this document⁷. This sheet should be easily accessible for all participants and it is responsibility of them to ensure they are memorising the correct Suwar.

3.4 Finalists

- Each school can submit up to five names per category to the coordinators (listed at the end of this document). This is the criteria for any school size, so please stick to this rule.
- It will be assumed that the names suggested from each school will be of students, teachers and parents who have excelled in memorisation. This can be determined either by holding an internal competition in the school (recommended), or by identifying students who have memorised best during the year.
- The students, teachers and parents from each school will then compete in two rounds in August and November where the overall winner will be determined.

3.5 Comprehension

We highly recommend that schools share the overall meaning and theme of Suwar with students while memorising the Suwar:

- 1- Schools can use a website developed by our Shia brothers, called al-quran.info that besides translation has a great summary of each Surah.
- 2- Also, the memorisation handbook attached to this document can be used⁸. This document was developed by Ahlul-Bayt Islamic School to support the competition.

3.6 From Generation to Generation

To make our culture more Quranic, we believe that all generations should be in contact with the holy Quran on a regular basis, so we encourage teachers and parents to participate in the competition. This surely encourages students to get closer to this invaluable book, as they observe that the previous generations, their teachers and parents, practice what they preach.

Also, the table of categories has been designed in such a way that participants across categories can help each other to memorise the selected Suwar. As it is illustrated below, there are many similarities between categories. For example, Surah Al-Mutaffifin is in all categories except the first category. From generation to generation phrase means a teacher or parent who is memorising Surah Al-Mutaffifin, at the same time can help his/her student or child to memorize this Surah as well.

⁷ Quran Competition 2018 Information Sheet.pdf

⁸ Joz 30 Quran Memorisation Handbook.pdf

	Category 1	Category 2	Category 3	Category 4	Category 5	Category 6	
Part 1	Al-Fatihah	An-Nasr	Al-Humazah	Al-Bayyinah	At-Tin	Al-Fajr	Group 1
	Al-Ikhlâs	Al-Kafirun	At-Takathur	Al-'Alaq	Al-Layl	Al-Mutaffifin	Group 2
	An-Nas	Al-Ma'un	Al-Qari'ah	At-Tin	Ash-Shams	Al-Qiyamah	Group 3
	Al-Falaq	Quraysh	Al-'Adiyat	Ash-Sharh	Al-Balad	Al-Insan	Group 4
	Al-Masad	Al-Fil	Az-Zalzalah	Ad-Duhaa	Al-Fajr	Al-Jathiyah	Group 5
	An-Nasr	Al-Humazah	Al-Qadr	Al-Layl	Al-Ghashiyah	-	Group 6
	Al-Kafirun	At-Takathur	Al-'Alaq	Ash-Shams	Al-'Ala	-	
	Al-Kawthar	Al-Qari'ah	At-Tin	Al-Balad	At-Tariq	-	
	Al-'Asr	Al-Qadr	Ash-Sharh	Al-'Ala	Al-Buruj	-	
	Al-Qadr	Ayatul Kursi (2:255)	Ayatul Kursi (2:255)	At-Tariq	Al-Infitar	-	
Part 2	Al-Ma'un	Al-'Adiyat	Al-Bayyinah	Al-Fajr	Al-Mutaffifin	Yasin	
	Quraysh	Az-Zalzalah	Ad-Duhaa	Al-Ghashiyah	At-Takwir	Al-Anfal (8:1-25)	
	Al-Fil	Al-Bayyinah	Al-Layl	Al-Buruj	Abasa	-	
	Al-Humazah	Al-'Alaq	Ash-Shams	Al-Inshiqaq	An-Naziat	-	
	At-Takathur	At-Tin	Al-Balad	Al-Mutaffifin	An-Naba	-	
	Ayatul Kursi (2:255)	Ad-Duhaa	Al-Fajr	-	-	-	
Part 3	Ad-Duhaa	Al-Layl	Al-Buruj	An-Naba	Al-Qiyamah	Al-Anfal (8:26-75)	
	Al-Layl	Al-Balad	Al-Mutaffifin	Al-Qiyamah	Al-Insan	-	
	Al-Balad	Al-Mutaffifin	Al-Qiyamah	Al-Insan	Al-Jathiyah	-	

4 Judging

4.1 General Judging criteria

Since the competition is primarily memorisation-based, the winner will be one who has:

- Correctly memorised all Suwar in his category.
- Able to continue recitation of the Suwar when prompted from mid-way.
- Correct pronunciation of letters (Tajweed rules are **not** included).
- Page, Surah and Ayah numbers will **not** be tested; however, it is helpful to know the name of Suwar.
- In case of a tie, judges will ask more questions from the same category till they come up with a winner. A person who can recall more fluently will win the competition.

4.2 Script to the participants

On the competition days before the contest starts, the speaker reads a script for each category separately. It explains the competition in detail and consists of the following points:

- **Welcoming and congratulating** all participants for reaching to this level and emphasizing on the fact that all participants are winners since they have already memorized some verses of the holy Quran even if they do not become first.
- Sharing some inspirational points (including a hadith) about **the importance of memorising** the holy Quran.
- Explaining **the seating positions**, which will be randomly selected by the officials, so it is fair for all participants.
- **Introducing all officials** including the speaker, judges and scorer.
- Introducing **the random selection program** (attached to this document⁹), which is a computer software program that generates a random Ayah from a Surah in the category and hence the judges have no control over the questions.
- Explaining how **to answer the questions**, for example how to start answering the question first with Bismilliah
- Explaining all **types of mistakes** as mentioned below in the next section.
- **Providing some tips**, for example asking to repeat in case not hearing the question from the speaker properly, do not rushing into answering the question or taking the time and reciting the answer loudly, clearly and slowly

4.3 Marking Scheme

Two marking schemes have been attached to this document, one for the preliminary round¹⁰ and one for the final one¹¹.

The types of mistakes are explained below:

Type of Mistake	Description	Does the speaker sound the bell?	Marks lost	Next step
Not answering at all	The participant cannot answer the question at all, even when was helped a few times by the speaker	No	No marks given	The speaker asks the next question
Forgetting a part of the verse	The participant does not remember a part of the answer	No	4 marks	The speaker recites the missing part and the participant continues reading the rest

⁹ Random Selection Program for Quran Comp 2018.xlms

¹⁰ Marking Schema Quran Comp 2018 - Preliminary Round.pdf

¹¹ Marking Schema Quran Comp 2018 - Final Round.pdf

Notified and did not correct	The participant makes a mistake (excluding Harakah and Pronunciation) and is unable to correct it himself/herself on hearing the bell	Yes	4 marks	The speaker corrects it and the participant continues reading the rest
Notified and corrected	The participant makes a mistake (excluding Harakah and Pronunciation) and corrects it himself/herself on hearing the bell	Yes	2 marks	The participant continues reading the rest and the speaker does not do anything.
Mistake, but not notified	The speaker does not pick up the mistake (excluding Harakah and Pronunciation). In other words, does not sound the bell.	No	2 marks	The judges deduct mark without interrupting the speaker.
Corrected without notification	The participant makes a mistake (excluding Harakah and Pronunciation) and corrects it without notification	No	1 mark	The participant continues reading
Harakah Mistake	The participant makes a Harakah mistake	No	1 mark	The speaker corrects it and the participant continues reading the rest
Pronunciation Mistake	The participant makes an obvious pronunciation mistake, example reading (و) and (ح) exactly the same	No	0.5 mark (up to five mistakes per question)	The judges deduct a mark and the speaker does not do anything.

In case of tie (**± 2 marks**) in the **preliminary round**, both participants advance to the final round without answering more questions.

However, in case of tie (**± 2 marks**) in the **final round**, the speaker will continue to ask questions until the first three places can be decided (a separate sheet for tie questions is provided in the attachment¹²).

4.4 Judging officials

There are three types of officials on the competition days:

¹² Marking Schema Quran Comp 2018 - Final Round.pdf

- 1- **Speaker:** the person who reads the script and asks the questions
- 2- **Judges:** two officials who mark the answers
- 3- **Scorer:** the person who counts the scores and selects the winner

Some extra points about the judging officials:

- They will be selected by the coordinators and we will make sure all participating schools are informed about the selected judges before the days of competition.
- Most of the officials are teachers of the participating schools. For each category, not more than one teacher from the same school will be selected to ensure it is fair for all participants.
- The selected officials must be able to read the Quran fluently and understand basic Tajweed rules.
- Also, questions will be shuffled randomly by computer from a question bank, so judges do not select an Ayah or Surah by themselves and only ask the Ayah or Surah chosen by computer.
- In case of dispute, judges who mark the answers, are the prime decision-makers, however, if still a participant believes there was a clear mistake, they can talk to the coordinators for further clarification and explanation. If not in all cases, in most cases the coordinators do not change the scores.
- Also, the final competition will be recorded.

The following tables explains the difference between the preliminary and the final rounds in terms of judging officials:

Competition	Speaker	Judges	Scorer	# of officials per category per gender
The preliminary round	There is only one person per category per gender who asks the questions from Part 1 and Part 2	There are two judges. One of them counts the scores at the same time.	One of the judges will be selected to count the scores	3
The final round	The speaker rotates between three officials. For each part, one official asks the questions while the other two judge ¹³ . In case of tie, the first official asks all the questions.	For each part, two officials who are not asking the questions, mark the answers.	One person focuses on counting the scores and selecting the final winner (for all parts)	4

¹³ In the final round, to make it much fairer the speaker rotates among three officials. For example, official 1 is the speaker in Part 1 while officials 2 and 3 are judges. Then in Part 2, official 2 asks the questions while officials 1 and 3 are judges.

5 Participants

5.1 Eligibility criteria

Some important points about the eligibility:

- Participants must officially be registered in 2018 in one of the participating schools mentioned below. This includes all registered students, all teachers and all parents of the registered students.
- Previously enrolled students, their parents or teachers, who are no longer enrolled or registered, will not be able to participate.
- Please strictly follow the birthday dates mentioned in the table above (there is no exception).
- **Important:** participants must at least know all Suwar in Part 1. It is the school responsibility to test students at least once before the day of preliminary competition to ensure the participants know all Suwar in this part, however, it is acceptable if the participants forget some of them during the preliminary round.
- Each school must submit a declaration form for all participants in the inter-school competition. The detail of this form is explained below.

5.2 Participating schools

The schools and liaison persons are stated below in A-Z order:

Participating School	Suburb	First point of contact (the liaison person)	Second point of contact
Ahlul-Bayt Islamic School	Auburn	Br Ahmad Alsamail	Br Firas Naji
Al-Mahdi Youth Community Madrassa	Campbelltown	Sis Julie Karaki	Br Jawad Karimi
AlSadeq Arabic Association Inc.	Kogarah	Sis Maryana Nasour	Br Saad Ramadan
Imam Husain Islamic School	Earlwood	Br Mohsen Alizadehfard	Br Mohammad Abbas Virjee
Imam Mehdi Islamic School	Auburn	Br Syed Fariz Jafari	Sis Zainab Rizvi
Imam Sajjad Centre	Auburn	Sheikh Ali Zahedi	Br Mohammad Jan Ali

Other weekend Islamic schools that are interested to participate next year can contact coordinators (listed at the end of this document).

5.3 Submission Table and Declaration Form

The names of participants must be sent by email to the coordinators by **15 July 2018**. For each student the following information must be provided in a single table:

- 1- First name
- 2- Surname
- 3- Year of birth (e.g. 2010)
- 4- Gender
- 5- Category

Besides, **one** declaration form must be submitted to the coordinators before **15 July 2018** and must be signed by the liaison person declaring that all participants have met the eligibility criteria. They need to consent that:

- All submitted names (i.e. finalists) meet the age requirements of this competition.
- All submitted names nearly know all Suwar in Part 1 of their own category and they have been tested at least once before the competition.
- We tried to submit the names of students, teachers and parents who have excelled in memorisation among all applicants who were willing to participate.
- All finalists are officially registered as either students, their parents or teachers in 2018 in our school and we understand that previously enrolled students, their parents and teachers who are no longer enrolled or registered will not be able to participate in the competition.
- Finalists can be filmed during the competition (If any issue, please inform the coordinators)

6 Dates and Events

6.1 Important Dates

The important due dates with short comments are explained below. It is very unlikely that coordinators change these dates, unless there is a complete consensus among schools.

Item	Date	Comment
Release of the Quran Competition Information Sheet ¹⁴	10 February 2017	The summary sheet consists of the competition dates and table of categories. It is recommended that schools start incorporating the competition in their school syllabus as soon as possible and encouraging students, parents and teachers to start memorising the selected Suwar.
Inter-School Meeting	8 April 2018	All liaison persons or their representatives must attend this meeting to discuss details of the competition and to finalize the specifications.

¹⁴ Quran Competition 2018 Information Sheet.pdf

Release of the final document	13 April 2018	This document, which explains the specifications of the competition.
School Round	30 June 2018	Schools do not need to follow this date. It is recommended to select school finalists by this date. The main focus should be Suwar in Parts 1 and 2.
Submission of the names	15 July 2018	Each school must submit the names of the finalists (maximum five names per category, in total maximum 30 names per school) to the coordinators by this date.
The Preliminary Inter-School Competition	5 August 2018	The actual day of inter-school Quran competition (first round). Details are explained below.
The Final Inter-School Competition	11 November 2017	The actual day of inter-school Quran competition (second round). Details are explained below.
The Celebration Day	25 November 2017	The day of prize-giving and celebration. Details are explained below.
Performance Evaluation Meeting	TBC	The meeting will be held at the end of 2018 or the beginning of next year to evaluate the performance of the project and plan for next step. All liaisons and other contributors are encouraged to attend this meeting.

6.2 Public Announcements

The posters will be distributed publicly to all schools¹⁵. Although, it is up to schools to plan how they wish to encourage students. Liaison persons can contact coordinators to get some extra materials such as Quran memorisation booklets, and other memorisation tools.

6.3 The Preliminary Competition Day

The inter-school competition will be held on **5 August 2018** at **Imam Husain Islamic Centre in Earlwood**.

- All registered names (i.e. finalists) are required to attend.
- There is an allocated time for each category, so finalists do not need to stay for the whole program.
- The participants are required to come 30 minutes before their allocated time to register for the competition.
- Males' and females' competitions will be held separately yet simultaneously

¹⁵ Poster Quran Competition 2018.jpg

- Snacks will be provided by Imam Husain Islamic School.
- Only parts 1 and 2 will be tested.
- **Top six participants** per category per gender will advance to the final round (in case of tie, both participants advance to the final, as discussed in the previous sections).

More information will be provided once getting closer to the competition day.

6.4 The Final Competition Day

The inter-school competition will be held on **11 November 2018** at **Ahlul-Bayt Islamic Centre in Auburn**:

- All finalists who advanced from the preliminary round are required to attend.
- It is a public event so everyone in the community can attend.
- There is an allocated time for each category, so finalists do not need to stay for the whole program.
- The participants are required to come 30 minutes before their allocated time to register for the competition.
- Males' and females' competitions will be held separately yet simultaneously
- All three parts will be tested.

More information will be provided once getting closer to the competition day.

6.5 The Celebration Day

The celebration day, in appreciation of the winners, will be held on the birthday of the Holy Prophet on **25 November 2018**, peace and blessing be upon him, where the public will be in attendance.

- There will be activities about the holy Quran, presented by each school. Each school has up to 5 minutes to present their activities, such as a speech by the school head and a play about the holy Quran.
- Prizes will be given to winners and all other finalists.
- A short snapshot video of recitations of finalists recorded on the actual day of competition will be presented to the public.
- Gifts will be given to the judges and donors will be appreciated.

More information will be provided once getting closer to the competition day.

7 Finance

7.1 General

All schools are encouraged to contribute as much as possible toward the running expenses for the competition.

- School expenses that are related to Quran competition but are only specific to a particular school will not be borne by the coordinators (such as Quran memorisation booklets).
- All expenditure will be completely transparent and available for donors if required.

- School liaison persons are encouraged to seek donors for prizes (or hold fundraising events to raise a proportion of the funds).
- Gifts to the values described below can be dropped off to the coordinators at any time through the year.
- All schools via liaison persons should help to manage the competition and celebration effectively.

7.2 Prizes

The prize value for each category per gender is tabulated below¹⁶.

Category	1st	2nd	3rd	4th-6th	Total	Type
1	\$ 170	\$ 100	\$ 80	\$ 100	\$ 450	Non-Cash
2	\$ 280	\$ 140	\$ 100	\$ 100	\$ 620	Non-Cash
3	\$ 350	\$ 200	\$ 140	\$ 150	\$ 840	Non-Cash
4	\$ 480	\$ 250	\$ 180	\$ 150	\$ 1,060	Cash
5	\$ 640	\$ 340	\$ 200	\$ 200	\$ 1,380	Cash
6	\$ 750	\$ 400	\$ 250	\$ 250	\$ 1,650	Cash
Total	\$ 2,670	\$ 1,430	\$ 950	\$ 950	\$ 6,000	Per gender

Since, there will be one male and one female per category, the final value is multiplied by two:

Target Value	
Per Gender	\$6,000
Total Prize Value	\$12,000

7.3 Other Expenses

Other expenses consist of:

- Venue
- Refreshments
- Posters and other prints
- Event decoration

Based on experience¹⁷, \$2,000 is a reasonable amount to be allocated for all other expenses, so the total budget (including prizes) for this project is:

Target Value	
Total Budget	\$14,000

¹⁶ Last year, \$11,451 was spent for all prizes including trophies, cash and non-cash prizes.

¹⁷ Last year, \$1,515 was spent for all expenses excluding prizes.

8 Contributors

8.1 Coordinators

Should you require any further information including a detailed judging rubric, please contact Brother Mohsen or Brother Abbas at Imam Husain Islamic School:

Brother Mohsen: mohsena67@yahoo.com or 0405 963 360

Brother Mohammad Abbas: mvirjee@gmail.com or 0430 241 140

8.2 Acknowledgements

We would like to appreciate all individuals who helped us to run the project last year (the 2017 competition video is attached¹⁸) and evaluate our performance, such as Br Saad, Sis Maryana, Br Ahamd, Br Firas, Sis Julie, Br Jawad, Br Haidar, and all other individuals who worked behind the scene.

Also, we would like to express our special thanks to Br Abidali, the principal of Imam Husain Islamic School, for his generous support, coaching and companionship as well as to other teachers in the participating schools involved in this project who have worked considerably behind the scene.

We also would like to appreciate all liaison persons and school heads for their enthusiasm and enormous support this year. This document could not have been developed without their constructive feedback and innovative ideas.

Finally, our gratitude goes to all people who will be helping us in running this competition, from donors, who will be sacrificing their wealth for this great cause¹⁹, to organisers and volunteers, who will be sacrificing their time for the Holy Quran.



¹⁸ 2017 Inter-School Competition Video.mp4

¹⁹ Last year, we were very impressed with the generosity of our community and the fact that how much our community members are willing to pay for this great cause. Finally, we could raise \$14,253 from which \$1,287 remained for 2018 competition.

9 Attachments

The attachments can be found in the following link:

<http://islamicsyllabus.com/qurancomp/>

Attachment	File Name
Attachment 1	Quran Competition Information Sheet
Attachment 2	Poster
Attachment 3	Joz 30 Quran Memorisation Handbook
Attachment 4	Random Selection Program
Attachment 5	Preliminary Round Marking Scheme
Attachment 6	Final Round Marking Scheme
Attachment 7	2017 Inter-School Competition Video

أُولَٰئِكَ يُسْرِعُونَ فِي الْخَيْرَاتِ وَهُمْ لَهَا سَابِقُونَ

“These hasten to good things and they are foremost in attaining them” (Quran 23:61)